

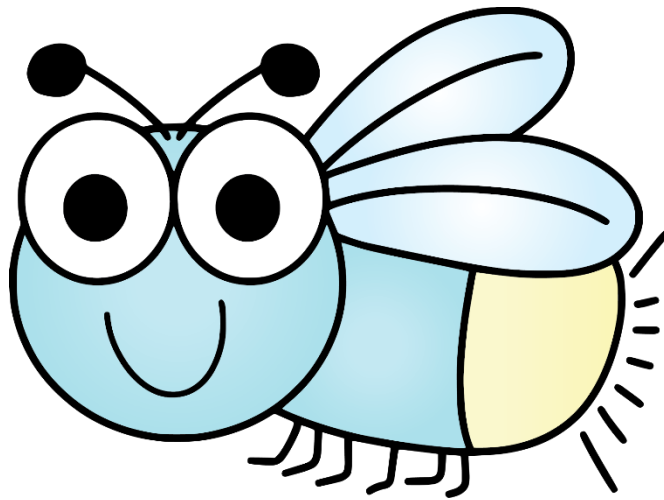


Galt Joint Union Elementary School District

Galt Joint Union Elementary School District

Fairsite Elementary School

2022-2023 Comprehensive School Safety Plan



Approved by the School Site Council: 03/3/2023

Approved by the Board of Education: _____

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Assuring Each Student a Safe Physical Environment

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Assessment of Current Status of School Safety/ Discipline

Fairsite reopened as an elementary School in August of 2022. The school houses all of the District's Transitional Kindergarten students as well as a Preschool program, home visiting, Parent & Child playgroups, First 5 School Readiness and Migrant Education services.

Student safety is a priority at Fairsite Elementary and Early Learning Center. All gates remain locked throughout the school day; opened 10 mins prior to class dismissal. Since the school office is located in the center of the school, visitors are required to enter the campus through Gate 4 which is located in the hallway between the School Readiness Center and the Health Office. All visitors are required to check in at the office and wear a visitor badge while on campus. Since parents are required to walk their children to class, they are on campus before school to monitor student safety traveling to and from campus and while they wait for the teachers to open the classroom doors. School employees are required to wear picture identification badges

Site Suspension and Expulsion Data

There is no suspension or expulsion data to report for 2021-2022

Strategies for Providing and Maintaining a Safe School Environment

Fairsite School provides a variety of opportunities for students that promote a positive and engaging learning environment. These opportunities include: Assemblies, Yoga classes, Family Fridays, field trips and an after school expanded learning program. At the beginning of the year parents attend an orientation meeting and are provided with a school handbook that reviews all school procedures and rules.

A proactive approach to provide a nurturing and safe early learning environment is taken school wide. "Second Step", a program designed to help students with their social, emotional and decision-making skills, has been implemented in both Preschool and TK. Communication is a priority and methods to keep parents/guardians informed include Class Dojo, Blackboard emails, monthly class and school newsletters.

The district takes great effort to ensure that Fairsite is clean, safe, and functional. To assist with this, the district provides a full-time and part-time custodial staff to clean and maintain the school on a regular basis. Site repairs and landscaping care are addressed through the district maintenance and operations department. A maintenance help desk is utilized to ensure prompt service and to address emergency repairs. During the 2021-22 school year, renovations commenced to address much needed repair to exterior issues, indoor lighting and carpeting, landscaping and H-VAC. Renovations and repairs continue during the summer months

Preventative Measures

Drills

Emergency drills are practiced monthly to ensure all staff and students know how to respond in case of an emergency. The Galt Police Department has observed our lockdown drills during the school year to provide support and feedback.

Campus Security

In order to strengthen our security efforts for safe schools across the district, these additional procedures are followed:

- Classroom doors will be locked during the school day
- Students are supervised at all times in and outside of the classroom
- Specific locations are designated for student drop-off and pick-up.
- Protocols are in place to ensure the safety of students during emergency situations
- Security surveillance equipment is appropriately utilized
- Law enforcement and mental health professionals participated in the review and update of campus security protocols

District guidelines when all administrators are off campus.

1. Notify staff that administration will not be on campus
2. Notify staff who the Teacher In Charge (TIC) will be, if the Preschool Site Director is not available. When possible, the TIC should have an administrative credential.
3. Staff should know the steps they would take to reach the TIC or Preschool Director in an emergency or for a discipline issue.
4. The TIC should have access to a master key and possibly a radio.
5. The TIC should know site and office Lockdown Procedures.
6. The office staff should know how to reach the TIC at all times.
7. The TIC should know to call the district office for support, as needed.
8. District office and superintendent should know when all administrators are off campus.

Funding

Available sources of funding are targeted to address school safety issues. We use funding from the Local Control Funding Formula. Additional state and federal funding may be used to improve the school climate, improve classroom management, provide comprehensive student mental health services, and/or respond to crises.

Professional Development Activities

All school staff receive appropriate professional development on the implementation of the Fairsite Elementary School Comprehensive Safety Plan. This training includes:

- Safe school strategies
- School discipline policies
- Child abuse reporting
- Crisis response training
- Recognition of student mental health issues designated to determine an appropriate first response.

Parent Involvement

Parental involvement is increased by promoting events such as Orientation Night, Back to School Night, Family Math Night, Literacy events, Open House, Día del Niño, Fall Festival, and other events. Parents are

an integral part of the Parent Advisory Committee and the newly formed School Site Council. They are encouraged to volunteer on campus and in classrooms. Additionally, a monthly wellness class and parenting education classes are offered through the School Readiness Center. The School Readiness Center is a resource center for parents and caregivers and is staffed by a team of Bilingual Community Outreach Assistants who support not only parents/caregivers at Fairsite but families across the district through translating, interpreting at meetings and attending school and district events.

School Resource Officer

The school resource officer assists in building a positive school culture by working closely with the school leadership team and making a positive impact on the school community while focusing on school safety. The four main duties are: one of a counselor by talking with students and staff and offering guidance and assistance; support on-campus Intervention, staff development and informational sessions for parents; linking students, parents and staff with resources and services; lastly, as a law enforcement professional when the case warrants tier three interventions. SRO student contacts are positive in nature and serve to connect the student with another caring adult on campus or to provide mentoring, guidance and connections to needed services

2021-2022 CalSCHLS Preschool Parent Survey

Average percent of respondents reporting “Strongly agree.”

Parental Involvement	%
Promotion of parental involvement	50%
Parental involvement in school	50%
School encourages me to be an active partner	67%
School actively seeks the input of parents	50%
Parents feel welcome to participate at this school	17%
Student learning environment	57%
School is a safe place for my child	50%
School motivates students to learn	50%
School has adults who really care about students	67%
Opportunities for meaningful student participation	50%
Communication with parents about school	58%
Teachers responsive to child’s social and emotional needs	100%
School provides parents with advice and resources to support my child’s social and	83%

emotional needs	
Fairness, Rule Clarity, and Respect for Diversity	
School enforces school rules equally	83%
School treats all students with respect	83%
School promotes respect of cultural beliefs/practices	50%
Facilities	
School has clean and well-maintained facilities/properties	33%

2022-2023 Fall GJUESD- District Parent and Staff Survey

Parent Survey: 43	%
Parents feel welcome at this school	Strongly Agree 72%/ Agree 21%
Teachers communicate with parents about student' progress in school	Strongly Agree 35%/ Agree 49%
This school treats all students with respect	Strongly Agree 67%/Agree 26%
This school motivates students to learn	Strongly Agree 67% / Agree 23%
This school has adults who really care about students	Strongly Agree 74% / Agree 19 %
This school encourages students to care about how others feel	Strongly Agree 58% /Agree 30%
This school is a safe place for my child	Strongly Agree 61% / Agree 35%
This school enforces rules equally for all students.	Strongly Agree 56%/ Agree 30 %
My child's teachers are responsive to my child's social and emotional needs.	Strongly Agree 53% /Agree 33%
This school is clean and well maintained.	Strongly Agree 58% / Agree 33%

Staff Survey: 36	
This school is a supportive and inviting place for students to learn	Strongly Agree 53% / Agree 42 %
This school motivates students to learn	Strongly Agree 47% / Agree 53 %
This school is a safe place for students	Strongly Agree 54% / Agree 40%
This school is a supportive and inviting place for staff to work	Strongly Agree 19.% / Agree 53%
This school promotes trust and collegiality among staff	Strongly Agree 14% / Agree 50%

Adults who work at this school feel a responsibility to improve the school	Strongly Agree 19.% / Agree53 %
This school is clean and well-maintained	Strongly Agree 14% / Agree 39%
Adults who work at this school really care about students	Strongly Agree 46% / Agree 49%
Parents feel welcome to participate at this school	Strongly Agree 36% / Agree47 %
This school helps students resolve conflicts with one another	Strongly Agree 28% / Agree 58%

Child Abuse Reporting Procedures

Procedures for reporting suspected child abuse have been in place throughout the district for many years. The information is included in all new teacher orientation materials and is reinforced during each school year by site administrators. All GJUESD staff are also required to complete the Mandated Reporting training before October 31st of each year.

Based on Penal Codes 11166, 11167 and 11172, the message at each school site is that “Child abuse is everyone’s business” ... The responsibility to report is not optional; it is mandatory.

Educators are legally responsible for reporting suspected child abuse. Their duty is to report not to investigate whether or not it occurred. That responsibility is the function of the police and a child protective agency. Important elements of the reporting process include the following:

- The duty to report is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties.
- Individuals should inform their administrator(s) of the suspected abuse to ensure that they are appraised of the situation.
- A telephone report of suspected abuse shall include the name of the person making the report, the name and location of the child, the nature and extent of the injury and any other pertinent information that led such person to suspect abuse. A written follow-up report should be submitted to Child Protective Services and the law enforcement agency with jurisdiction.
- The identity of all persons who report under suspected child abuse shall be confidential and disclosed only by county order or between child protective agencies and law enforcement.
- Persons required to report, such as educators, are not liable either in civil damages or for criminal prosecution unless it can be proven that a false report was purposely made.
- Any mandatory reporter, who fails to report an instance of child abuse which he or she knows to exist, is guilty of a misdemeanor and is punishable by confinement in the county jail for a term of six months or by fine of not more than one thousand dollars or both.

Important Phone Numbers

Sacramento County Child Protective Services	(916) 875-5437
San Joaquin County Child Protective Services	(209) 468-1333
Galt Police Department	(209) 366-7000
Sacramento County Sheriff's Department	(916) 874-5115
San Joaquin County Sheriff's Department	(209) 468-4400

Behavior Standards

Behavior standards are included in the District's "Parent Information Guide" and in the Fairsite parent handbook which is distributed to all families the first week of each school year.

The information contained in the *Guide* reflects the basic premise of the California State Constitution: All students and staff of public, primary, elementary, junior high, and senior high schools have the inalienable right to attend campuses which are safe, secure and peaceful.

Article 1 Section 28C

The parent guide describes attendance, truancy, citizenship, work habits and appearance expectations as well as providing detailed information regarding school and district interventions and alternatives to suspension or expulsion. Several pages are dedicated to a detailed description of the sections of the California Education Code that govern student conduct and the consequences for misconduct.

The specific information regarding mandatory suspension and expulsion:

Under state law, the principal or superintendent shall immediately suspend and shall recommend expulsion of a pupil who has committed any of the following acts:

- Possessing, selling, or furnishing a firearm: possession must be verified by an employee; this subdivision does not apply if the student had written permission to possess the firearm from a school principal for educational purposes, e.g., to display a Civil War musket.
- Brandishing a knife at another person: as defined in this section, "knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; a weapon with a blade longer than 3 ½ inches; a folding knife with a blade that locks into place; or a razor with an unguarded blade.
- Unlawfully selling a controlled substance listed under Health and Safety Code sections 1105, et seq.
- Committing or attempting to commit sexual assault or committing sexual battery.
- Possession of an explosive.

If the Governing Board finds that one of the above acts occurred, it must expel the student. Due process for students affected by suspension and expulsion is covered in the district's Board Policies BP 5144-5444.2. The *Parent Information Guide* provides parents and staff with a clear understanding of our

behavior standards and reinforces consistent consequences throughout the District.

Notifying Teachers of Dangerous Students

California Education Code 49079 requires that teachers must be notified of any student who has caused or attempted to cause serious bodily injury to another person who is being enrolled in their classroom. The reporting procedure and other pertinent information follows:

- All incoming school records and/or information received from law enforcement agencies must be screened for evidence identifying a student as one who has caused, or has attempted to cause, serious bodily injury or injury to another person. If such evidence is found, it is the responsibility of the school principal to notify the teacher of the student and to keep the notification on file in the school office.
- As indicated in this advisory, the key element of the statute mandates that any information received by a teacher pursuant to this Ed. Code must be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

Preventing Discrimination and Harassment

The Governing Board is committed to providing a school environment that is free from discrimination and harassment of any kind. Policies have been developed to provide parents, community members and staff with information and remedies to actions that are deemed unlawful:

- Parents are notified each year about the policies.
- Policies are prominently posted near the principal's office.
- Information is provided through the orientation of new students.
- Policies are provided to employees and employee organizations.
- The key components of those policies are outlined below.

Discrimination (Uniform Complaint Procedures):

1. The District shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination based on age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program or activity that receives or benefits from state financial assistance. Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education, vocational education, child care and development programs, child nutrition programs and special education programs.
2. The Board acknowledges and respects student and employee rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts. This includes keeping the identity of the complainant confidential except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.

3. The Board prohibits retaliation in any form for the participation in complaint procedures, including, but not limited to the filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.
 - a. The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.
 - b. If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, district staff shall help him/her to file the complaint. (5 CCR 4600)
 - c. The compliance officer is encouraged to hold an investigative meeting within ten days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.
 - d. The complainant and/or his/her representative and the district's representatives shall also have an opportunity to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses. (5 CCR 4631)
 - e. Within 60 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

Harassment:

1. The Board prohibits sexual harassment of any student by another student, an employee or other person, at school or at a school-sponsored or school-related activity. The Board also prohibits retaliatory behavior or action against any person who complains, testifies, assists or otherwise participates in the complaint process established in accordance with this policy.
2. Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.
3. Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact a school employee. A school employee to whom a complaint is made shall, within 24 hours of his/her getting the complaint, report it to the principal or designee. Any school employee who observes any incident of sexual harassment on any student shall similarly report his/her observation to the principal or designee, whether or not the victim makes a complaint. If the alleged harasser is the principal or designee, the employee may report the complaint or his/her observation of the incident to the Superintendent or designee who shall investigate the complaint.
4. The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint. Where the principal or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available. The principal or designee shall file a report with the

Superintendent or designee and refer the matter to law enforcement authorities, where necessary. In addition, the student may file a formal complaint with the Superintendent or designee in accordance with the district's uniform complaint procedures.

5. Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:
 - Unwelcome sexual flirtations or propositions
 - Sexual slurs, leering, epithets, threats, verbal abuse, derogatory comments or sexually degrading description
 - Graphic verbal comments about an individual's body, or overly personal conversation
 - Sexual jokes, notes, stories, drawings, pictures or gestures
 - Spreading sexual rumors
 - Teasing or sexual remarks about students enrolled in a predominantly single-sex class
 - Touching an individual's body or clothes in a sexual way
 - Purposefully cornering or blocking normal movements
 - Limiting a student's access to educational tools
 - Displaying sexually suggestive object

Dress Code

The Governing Board recently approved changes to the dress code policy that defines specific guidelines on student dress across the District. Dress code standards are also included in the *Guide to School Discipline and Safety*.

District Dress Code

- Appearance shall be neat, clean, safe and appropriate. It must not distract others from learning.
- Hats or head coverings must be removed before entering a building. Exemptions may be granted on a case-by-case basis for religious or health reasons. Baseball hats shall be worn outdoors only, and shall be worn with the bill facing forward (each school may have its own rules).
- Shirts, blouses, and tops shall be long enough to tuck into the waistband.
- Pants shall fit at the natural waist and be properly fastened at all times. Pants shall not 'sag' to reveal undergarments or uncovered skin.
- Shorts, skirts, and dresses should be mid-thigh length or longer. Skirts or dresses shall not have slits above the mid-thigh.
- All undergarments must be covered at all times.
- Shoes must be worn at all times. They must be safe and appropriate for P.E. Sandals must have heel straps for safety. Lace-up shoes must be worn with the laces in place and securely tied. Excessively high heels are prohibited for safety's sake.
- The following items are prohibited by Board Policy on school grounds and at school activities both on and off campus:
 - Any item that advertises or promotes the use of alcohol, tobacco, or controlled substances
 - Any item that displays or encourages gang-related affiliation
 - Any item with suggestive pictures or writing
- The following items of clothing are also prohibited at school:
- Revealing clothing, including but not limited to, halter tops, tube tops, spaghetti straps, tank tops, half

shirts, see through garments, fishnet stockings, plunging necklines and bare midriffs (stomach)

- Clothing that is dirty, torn, slashed, or provocative
- Chains, except for light-weight jewelry worn as a necklace
- Any item that can distract from the educational process

If there is a question of whether an item of apparel is acceptable, the Principal or his/her designee shall make the determination. Students found in violation of the school appearance guidelines shall be afforded the following options:

- The school will call the parents to bring an appropriate garment for the student to change into, or
- The school will loan the student an appropriate garment (sweatshirt or sweatpants) to wear in place of the prohibited garment. Loaned garments must be laundered and returned the next school day.
- The school will call the parent to pick up the student.
- Repeated violations of the appearance guidelines may result in detention or suspension for defiance of authority.

Bullying/Cyberbullying:

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation.

Prohibited student conduct includes, but is not limited to: Bullying of students or staff; including, but not limited to, cyberbullying, intimidation, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption.

Cyberbullying includes the transmission of communications, posting of harassing messages, direct threats, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Parents/students may submit a verbal or written complaint of conduct they consider to be bullying to a teacher or administrator. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other students or staff, or to threaten district property, the investigation shall include documentation of the activity, identification of the source, and specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

Students shall be encouraged to save and print any messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Any student who engages in cyberbullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline in accordance with district policies and regulations. If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

Fairsite School Rules



Behavior Policy

It is our goal to make our school a safe and engaging place for students to learn. It is our goal to have a consistent and predictable policy that everyone can understand and support.

At Fairsite Elementary, helping children learn to get along with others is an important part of our curriculum. Our behavior rules are simple and child-centered. They include:

- Students may not hit or otherwise endanger other students or staff.
- Verbal threats and inappropriate language are not permitted.
- Students are expected to follow directions given by the teachers and support staff.

Each classroom teacher implements their own classroom management system aligned with following guidelines:

- ◆ Emphasize paying attention to good behavior and recognizing it in positive ways, i.e. praise, stickers, special activity, etc.
- ◆ Patience and showing the students how to do things and encourage them to manage on their own.
- ◆ Not pressuring or making the students do more than they are capable of.
- ◆ Recognize the student's feelings, but explaining why they cannot exhibit the behavior again.
- ◆ "Redirecting" the child to another activity or outlet.
- ◆ Disruptive children may be withdrawn or separated from the class by a staff member. The child may return to group activities when he/she is able to act according to preschool expectations. The duration of the time outside the classroom shall be no longer than 10 minutes. If after the time spent in the office the child is still unable to participate in the classroom activities, a parent or guardian will be called to pick up the child.

The PreKindergarten experience recognizes that the primary responsibility for teaching a child acceptable behavior belongs to the parent. Parents are notified if their child has any behavior problems while at school.

The transition from the home environment to a school experience may be difficult for some children. If a child is struggling with adjusting to the new preschool environment, a Parent Conference and/or Student Success Team (SST) meeting will be scheduled to explore additional ways to create a successful preschool experience.

Office Referral

More serious behaviors are handled through an Office Referral. The student will be called to the office to discuss the problem and the consequences can include a parent conference (phone or in person), loss of participation in a school sponsored activity, and/or in-house suspension or suspension. Students will be sent to the office to speak with an administrator for the following reasons:

- Fighting (engaging in, threatening or attempting)
- Disrespect
- Defacing school property
- Defiance of authority
- Exhausting the classroom management system

We will work together to encourage your child to make appropriate choices and follow classroom rules. In addition to the general rules, specific rules must also be followed while in the cafeteria, playground and while riding the bus. A suspension can affect the participation of a special classroom function such as a field trip, promotion activities, etc. If behavior is a serious concern, the parent will be asked to attend any off-school grounds activities with their child to assist with supervision.

Safety To and From School

Education Code 48900(p) indicates that a student may be disciplined, suspended or expelled for any acts related to a school activity or attendance that occur at any time, including but not limited to the following:

- While on school grounds
- While going to or coming from school
- During the lunch period whether on or off campus
- During, or while going to, or coming from, a school sponsored activity

Clearly, schools have the authority and the responsibility to monitor student behavior to ensure that students are safe while going to and from school.

The Galt Police Department

The Galt Police Department investigates complaints involving strange or threatening behaviors by adults or older students toward District students as they travel to and from school. When appropriate, cautionary “Alerts” are developed by Galt PD and communicated to the District Office for the purpose of dissemination to parents and students.

Safest Route to School

Suggested walking and bike riding routes to school can be found on the district web site at:

<http://www.galt.k12.ca.us/StuParent/stuparent.html> on the link labeled, ***Walking Paths to***

Schools.

Dealing with Hate Crimes

A “hate crime” is now defined as: “a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim: 1) disability, 2)gender, 3) nationality, 4) race or ethnicity, 5) religion, 6) sexual orientation, or 7) association with a person or group with one or more of these actual or perceived characteristics.” (Penal Code section 422.6, referencing Penal Code section 422.55). The characteristics are fully defined in Penal Code section 422.55, some of which are fairly length and unique. As an example, religion includes agnosticism and atheism. Please contact us if you would like further information regarding these definitions.

The phrase “in whole or in part because of” means that “bias motivation must be a cause in fact of the offense, whether or not other causes also exist. When multiple concurrent motives exist, the prohibited bias must be a substantial factor in bringing about the particular result. There is no requirement that the bias be a main factor, or that the crime would not have been committed but for the actual or perceived characteristic.” (Penal Code section 422.55(d)).

The term “victim” includes, but is not limited to, “a community center, educational facility, entity, family, group, individual, office, meeting hall, person, place of worship, private institution, public agency, library, or other victim or intended victim of the offense.” (Penal Code section 422.55(i)).

The law also reduced the property damage amount for a hate crime against property from \$500 to \$400. (Penal Code section 422.7).

Collaborative Relationships for Strengthening School Safety

The City of Galt and other governmental agencies that operate within School District boundaries often work together to provide safe school environments:

- The City of Galt provides funding for a School Resource Officer who works with our schools when needed to assist with truant and missing students, extreme behavior issues and serious student conflicts should they occur.
- The Galt Fire Department, along with Galt PD, provides technical assistance to the District related to the development of Emergency Planning and Preparation.
- Child Protective Services from Sacramento and San Joaquin Counties are available to respond to emergency child endangerment situations as well as provide consultation regarding potential child abuse issues.
- Sacramento County Department of Health and Human Services provides funding for a community wide program, Alternatives for Galt Youth, to deliver substance abuse prevention and intervention services for Galt youth and their families.
- Individuals from Sacramento County Probation, Galt PD, Sacramento County Office of Education as well as District staff collectively form the School Attendance and Review

Board) (SARB) to intervene with families who cannot consistently get their children to school in a timely manner.

- The District has Joint Use agreements with the City of Galt that provides for the systematic after-hours use of school and City facilities for recreational purposes giving students and their families' safe areas to enjoy youth sporting activities. In some cases, the Joint Use agreements also include equipment such as bleachers, backstops and drinking fountains that are available to District students during the school day as well as after hours.

Pandemic Flu Response

In the event that adjustments need to be made to the normal school day in response to emergency announcement by the California Department of Health and Human Services, Public Health Division (PHD) the superintendent/designee shall provide the schools with as much notice as possible to implement such actions as:

- School closure
- Evacuation procedures

The school has additional responsibilities in monitoring and reporting at the discretion of the PHD in order to assist in community response:

Surveillance and Reporting

During all stages of a pandemic flu outbreak, it will be essential to monitor and document the number of students and faculty who are absent and meet the definition of influenza-like illness. Keeping track of these numbers will help health officials determine when and whether to close schools, whether the epidemic is increasing in scope and whether to declare an epidemic, making schools eligible to apply for reimbursement of ADA funds during increased absenteeism. Schools are provided with the following information to monitor the illness rate and potential epidemic:

- Basic surveillance instructions and definitions of surveillance levels
- Case definition to assist in determining whether the ill student and/or faculty is suffering from an influenza-like illness
- Reporting form(s) to submit to the Sacramento County Health and Human Services' Public Health Division
- Sample Attendance Log to document flu-related absences to document need to apply for an Average Daily Attendance Waiver

Definition of Surveillance Levels

Standard

No flu activity reported in the community (flu season).

- Monitor daily attendance for increased reports of absence due to flu-like illness
- Do not report absences to the Health Department unless greater than 10%

Heightened Surveillance

Flu activity reported in the community (less than 10% school absenteeism due to flu-like illness).

- Monitor daily attendance for flu-like illness/absences

- Begin morning 'flu check' first hour of school – screen those who report positive for symptoms
- Log absences due to flu-like illness
- Send weekly absence report (via fax) to Health Department

Intensive Surveillance

High number of flu illness reported in the community (10% or greater school absenteeism due to flu-like illness).

- Monitor daily attendance and log absences on log sheet
- Continue morning 'flu check'
- Send daily absence report (via fax) to Health Department
- Begin preparation for potential school closure

Influenza Case Definition

The Centers for Disease Control and Prevention defines an influenza-like illness as having the following symptoms:

- Fever of 101.5° degrees Fahrenheit or higher AND ONE OF THE FOLLOWING
- Cough
- Sore throat
- Headache
- Muscle ache

A student with flu-like symptoms must be sent to the office for screening (symptom check and/or taking temperature). If student meets the case definition as described above, he/she must be excluded from school until symptom free. Enter name of student on tracking log and report on the daily/weekly report form.